



Grade Description for the Pass / Fail Grading System for UROP 1000

Components	Percentage	Pass with a stipend of HKD6,000	Pass with a stipend of HKD3,000	Pass	Fail
Results obtained	30%	Demonstrate an exceptional understanding of the research purpose, extensive knowledge of related work and the application of advanced research methods. Provide significant original insights that contribute to the field.	Demonstrate a solid understanding of the research purpose and knowledge of related work. Employ appropriate research methods. Present innovative ideas along with clear insights.	Demonstrate understanding of research purpose, knowledge of related work, appropriate research methods, together with some non-trivial insight on the results obtained.	Show failure to understand aims, confusion over plans, research methods, arguments, meanings and the results obtained.
Mastery of the subject area	30%	Exhibit excellent mastery of the subject area, recognizing and articulating its broader implications. Skillfully draw upon multiple disciplines to provide a strong understanding of the subject area, showcasing innovative thinking.	Exhibit a good understanding of the subject area, recognizing its implications and situating it within a broader context. Possess the ability to draw upon other disciplines to provide a clearer and deeper understanding of the subject area in the project.	Demonstrate the ability to recognize the implications of the knowledge learnt and to put it into a broader context.	Fail to demonstrate requisite command of knowledge related to the subject matter and rely heavily on textbooks or resources for development of contents.
Clarity and presentation of the report	40%	Report is exceptionally well-organized and professionally presented. The writing is clear and engaging, with a logical flow that enhances comprehension. Language is precise and effectively communicates complex ideas. Diagrams and analyses significantly enhance the overall presentation.	Report is well-organized and clearly written. The underlying logic is mostly coherent, and the language used effectively conveys the intended meaning. Diagrams and analyses are relevant and help clarify key ideas.	Report is organized and clearly written for most parts. The underlying logic is clearly articulated and easy to follow. Words are chosen that express the intended meaning.	Report lacks an overall organization. Reader has to make a considerable effort to understand the underlying logic and flow of ideas. Diagrams are absent or inconsistent with the text.



Grade Description for the Pass / Fail Grading System for UROP 1100 / 2100 / 3100 / 4100

Components	Percentage	Pass	Fail
Results obtained	30%	Demonstrate understanding of research purpose, knowledge of related work, appropriate research methods and originality, together with some non-trivial insight on the results obtained.	Show failure to understand aims, confusion over plans, research methods, arguments, meanings and the results obtained.
Mastery of the subject area	30%	Demonstrate the ability to recognize the implications of the knowledge learnt and to put it into a broader context. Possess the ability to draw upon different disciplines to provide a clearer and deeper understanding of the subject area in the project.	Fail to demonstrate requisite command of knowledge related to the subject matter and rely heavily on textbooks or resources for development of contents.
Clarity and presentation of the report	40%	Report is well organized and clearly written for most parts. The underlying logic is clearly articulated and easy to follow. Words are chosen that express the intended meaning and support reader comprehension. Diagrams or analyses enhance and clarify the presentation of ideas.	Report lacks an overall organization. Reader has to make a considerable effort to understand the underlying logic and flow of ideas. Diagrams are absent or inconsistent with the text.

Grade Description for the Pass / Fail Grading System for

UROP 3200

Components	Percentage	Pass	Fail
Results obtained	30%	Demonstrate understanding of research purpose, knowledge of related work, appropriate research methods and originality, together with some non-trivial insight on the results obtained.	Show failure to understand aims, confusion over plans, research methods, arguments, meanings and the results obtained.
Mastery of the subject area	30%	Demonstrate the ability to recognize the implications of the knowledge learnt and to put it into a broader context. Possess the ability to draw upon different disciplines to provide a clearer and deeper understanding of the subject area in the project.	Fail to demonstrate requisite command of knowledge related to the subject matter and rely heavily on textbooks or resources for development of contents.
Clarity and presentation of the report	40%	Report is well organized and clearly written for most parts. The underlying logic is clearly articulated and easy to follow. Words are chosen that express the intended meaning and support reader comprehension. Diagrams or analyses enhance and clarify the presentation of ideas.	Report lacks an overall organization. Reader has to make a considerable effort to understand the underlying logic and flow of ideas. Diagrams are absent or inconsistent with the text.
Delivery: Oral presentation, contact with audience, timing		Poster covers complete and accurate description of important outcomes. Effective use of charts, graphs, figures etc. Fair use of English and confident. Hold attention by direct eye contact and natural hand gestures. Presentation runs with desired pace and finishes within allocated time.	Information is arranged in confused and unstructured way. Student lacks confidence. Poor use of English. Does not attempt to look at audience at all. Read notes or look at the poster only. Presentation is too short or too long for the allocated time.